

1. Name of the Department: Education								
2. Course Name	TEACHER EDUCATION AND INTERNSHIP			L	T	P		
3. Course Code	ED501			3	1	0		
4. Type of Course (use tick mark)				Core (√)	DE ()	FC ()		
5. Pre-requisite (if any)	Graduation with any Discipline	6. Frequency (use tick marks)	Even ()	Odd (√)	Either Sem ()	Every Sem ()		
7. Total Number of Lectures, Tutorials, Practicals								
Lectures = 30			Tutorials = 10		Practical = Nil			
8. COURSE OBJECTIVES: The course is aimed to develop deep understanding of the concept , importance and status of Teacher Education.								
9. COURSE OUTCOMES (CO): <i>After the successful course completion, learners will develop following attributes:</i>								
COURSE OUTCOME (CO)		ATTRIBUTES						
CO1	Explain the development of teacher education with reference to Indian context							
CO2	Describe the need and importance of Pre-service and In-service Teacher Education and know about the Programmes enrolled in In-service Teacher Education							
CO3	Acquaint with the Agencies of Teacher Education at Central and Regional Level							
CO4	Analyze the Role, Responsibilities and Qualities of a Teacher							
CO5	Familiarize with the concept and importance of Internship with reference to Teacher Education Programme							
10. Unit wise detailed content								
Unit-1	Number of lectures = 08	Title of the unit: TEACHER EDUCATION: A HISTORICAL DEVELOPMENT						
Meaning, Nature and Need of Teacher Education, Objectives of Teacher Education at Secondary Level. Development of Teacher Education in ancient, medieval and British India.								
Unit-2	Number of lectures =08	Title of the unit: PRE-SERVICE AND IN-SERVICE EDUCATION FOR TEACHERS						
Concept, need and importance of Pre-Service Teacher Education and In-Service Education for Teachers. Programmes enrolled in Inservice Education.								
Unit-3	Number of lectures = 08	Title of the unit: AGENCIES OF TEACHER EDUCATION						
Central level Agencies- NCERT- National Council of Educational Research and Training, NCTE-National Council of Teacher Education. Regional level Agencies- Regional Institute of Education (RIE)								
Unit-4	Number of lectures = 08	Title of the unit: AN OVERVIEW OF TEACHER'S ROLE RESPONSIBILITIES AND QUALITIES						
Qualities of a Good Teacher, Role and Responsibilities of Teacher.								
Unit-5	Number of lectures = 08	Title of the unit: INTRODUCTION TO INTERNSHIP						
Meaning and Concept of Internship with reference to Teacher Training Programme, Structure of Internship in Secondary Education, Functions, Importance and Principles of Internship.								
11. CO-PO mapping								
COs	Attributes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	Explain the development of teacher education with reference to Indian context	3	3	2	2	2	1	2
CO2	Describe the need and importance of Pre-service and In-service Teacher Education and know about the Programmes enrolled in In-service Teacher Education	3	3	3	3	3	2	3
CO3	Acquaint with the Agencies of Teacher Education at Central and Regional Level	2	2	1	1	1	1	1
CO4	Analyze the Role, Responsibilities and Qualities of a Teacher	3	3	2	3	2	3	3
CO5	Familiarize with the concept and importance of Internship with reference to Teacher Education Programme	3	3	2	3	3	3	3
3 Strong contribution, 2 Average contribution , 1 Low contribution								
12. Brief description of self learning / E-learning component								
https://classroom.google.com/c/MTQ4OTlyOTcwMzQ0/p/MjEzNzkyOTI5MTkz/details https://classroom.google.com/c/MTQ4OTlyOTcwMzQ0/p/MzEyMTk2NzY2MzQ0/details https://classroom.google.com/c/MTQ4OTlyOTcwMzQ0/p/MzEyMTk5MzY2NDA2/details https://classroom.google.com/c/MTQ4OTlyOTcwMzQ0/p/MzEyMTk5MzY2NTE5/details								
13. Books recommended:								
1. APEID, Innovations and Initiatives in teacher education in Asia and the pacific region. Vol I , Overview, Bangkok, UNESCO Principal regional office for Asia and the Pacific 1990 2. OAPEID, Innovations and Initiatives in teacher education in Asia and the pacific region. Vol II , Case studies, Bangkok, UNESCO Principal regional office for Asia and the Pacific 1990 3. Buch, M B (Ed) Surveys of research in education (4Nos) Trend reports on teacher education, Baroda and New Delhi								